EMORY INTERNAL MEDICINE-CATEGORICAL TRACK

Outpatient Experiences
&
Ambulatory Core Curriculum

**Didactic Topics**
- Evidence-Based Medicine
- Prevention
- Psychosocial Topics
  - Ethics
  - Medical Interviewing
  - Delivering Bad News
  - Cross Cultural Medicine
- Women’s Health
- Episodic Illnesses
- Business of Medicine
- Psychiatry
- Management of Chronic Diseases
- Process Improvement
- Continuous Quality Improvement

**Medical Subspecialty Clinics**
- Rheumatology
- Endocrinology
- Diabetes
- Cardiology
- Hematology
- Gastroenterology
- Oncology
- Flexible Sigmoidoscopy
- Infectious Disease
- HIV
- General Medicine
- Asthma/Allergy
- Geriatrics
- Special OB Clinic
- Pre-Op Clinic
- Pulmonary
- Renal
- Travel Clinic
- Women’s Clinic

**Non-IM Clinics**
- Orthopedics
- Gynecology
- Adolescent Medicine
- Dermatology
- Occupational Medicine
- Ophthalmology
- Neurology
- Otolaryngology
- Breast Clinic
- Pain Clinic
- Radiology
- Podiatry

**Procedure Clinics**
- Flexible Sigmoidoscopy
- PFT lab
- Stress Testing
- Joint Injection

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<tr>
<th>Typical PGY-1 Week on the Ambulatory Block</th>
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<td><strong>Monday</strong></td>
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<td>AM Clinic</td>
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<td>PM Clinic</td>
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_Ambulatory Core Curriculum from 12:30-1:30 on Continuity Clinic Day_

**Subspecialty Clinic**: Chosen from the preceding list; requests are encouraged. Interns who have a career interest in a particular subspecialty are particularly encouraged to request time to spend in that subspecialty’s outpatient clinics.

**Continuity Care Clinic**: ½ day per week throughout residency; Ambulatory Core Curriculum over lunch stressing core issues in ambulatory medicine.

**Didactics**: A planned curriculum of workshops and conferences emphasizing experiential (“hands-on”) learning addresses the skills, knowledge, and attitudes related to outpatient medicine. The conferences cover preventive medicine, episodic illnesses, management of chronic diseases, critical appraisal of the literature (e.g., diagnostic studies and outcomes research), medical ethics, and medical psychiatry. Two half-days per week are devoted to this curriculum. Interns may also attend the regularly scheduled noon conferences at Grady Hospital, the central
site of the primary care rotation. Also, the program directors have a monthly breakfast with each
group on the ambulatory block to discuss programmatic issues affecting the residents’ learning
experiences and daily lives.

Grady Primary Care Center: Four half days per week allow residents to schedule their own
patients in quick follow-up for urgent issues, procedures (pap smears, flex-sigs), post-discharge
follow-up, and counseling sessions, to acquire new patients for their practices. They also provide
residents the opportunity to see “same-day sick” patients of the practice in order to gain skill in
acute issues in ambulatory care. A weekly Case Conference enhances this learning by
emphasizing physical exam skills and other issues related to urgent care.

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<tr>
<th>Typical PGY-2 or PGY-3 Week on an Ambulatory Block Month</th>
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Noon Conference 12-1pm
(Ambulatory Core Curriculum from 12:30-1:30 on Continuity Clinic Day)

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<tr>
<th>Typical PGY-2 Week on Combined Ambulatory Block/Elective Research Option</th>
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Noon Conference 12-1pm
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| PM Clinic | Research | Research | Research | Research |

Ambulatory Care for PGY-2/PGY-3 Categorical Residents: The upper-level ambulatory
block rotations continue to stress training in both medical and non-medical specialties as well as
approximately 40% time in an acute care setting, the Grady Primary Care Center. Individuals
may request specific clinics, whether general medicine or subspecialty clinics related to future
career directions, through the Associate Program Director. Thursday mornings are reserved for
advanced experiential workshops related to ambulatory care as well as higher-level evidence-
based medicine and business of medicine workshops.

PGY-2 Combined Ambulatory Block/Elective Research Option: Interested residents are able
to pair their elective months with their ambulatory block months in order to establish more
longitudinal research projects in their desired subspecialty. In addition to having 50% of your
time over a two-month period available for research, residents are able to attend the clinic in their
research subspecialty, thus connecting the clinical and research work in that area. Residents also
will spend two-half days per week in each of the months in the Grady Primary Care Center (one
of which is their regular continuity clinic) and one half-day per week in didactics.

Sample Didactic PGY-2/3 Workshops:
- Chest Radiography
- Dysfunctional Uterine Bleeding
- Joint Injections
- Reading Peripheral Smears
- Hormone Replacement Therapy
- Domestic Violence
- Non-Invasive Stress Testing
- Use of PDAs in Medicine
- Bioterrorism
- Advanced EKG Reading
- End-of-Life Workshop
- Virtual Dermatology
- Screening in Primary Care
- Adolescent Medicine
- Adult Immunizations