

Faculty Education, Enrichment and Development (FEED) Conference

March 22, 2019

1599 Building

The Emory University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

*The Emory University School of Medicine designates this live activity for a maximum of **4.0 AMA PRA Category 1 Credits**.*

7:45 - 8:00 Registration (Lobby of 1599 Building)

8:00 - 8:50 “Strategies to Focus in a Distracting World”

From the time we are born, we are learning and modeling a variety of attention and communication strategies. As faculty, we are pulled in a multitude of directions with information overload every day. This session will address best practices on how to stay focused despite workplace and personal demands. Some simple tips and tricks will improve work life balance, patient care quality and time management.

Speakers:

Jonathan Crane, PhD, Associate Professor of Medicine, Center for Ethics, Department of Medicine

Jessica Fairley, MD, MPH, Associate Professor of Medicine, Division of Infectious Diseases, Department of Medicine

9:00 – 10:15 Clinician Educator and Researcher Breakouts

	Clinician Educator Block Moderator: TBD	Researcher Block Moderator: Samantha Yeligar, MD, MS , Assistant Professor of Medicine, Division of Pulmonology, Allergy, Critical Care and Sleep Medicine, Department of Medicine
9:00 – 10:15	“There’s an App for That- Intro to Patient and Clinician Apps” <i>Are you a busy clinician who has difficulty looking up clinical questions? Do you ever find an article that you want to store quickly? What if a patient needs easier access to health tracking? This interactive session takes a closer look at mobile apps that will help physicians stay efficient, up to date, and provide better care.</i>	“Surviving the Reproducibility Crisis” <i>This session will address the crisis underpinning reductions in experimental rigor primarily affecting preclinical biomedical sciences. Scholars have found that many scientific studies are difficult or impossible to replicate on subsequent investigation. Recognizing and developing strategies to mitigate cognitive biases within experimental designs and scientific judgments is key to ensuring reproducibility and enduring impact.</i>

	<p>Speakers: Bhavin Adhyaru, MD, Assistant Professor of Medicine, Division of General Medicine and Geriatrics, Department of Medicine Donald Batsky, MD, Professor of Pediatrics, Division of Nephrology, Director, Pediatric Hypertension Program of Pediatric Apps, Children’s Healthcare of Atlanta Sidney Law, MD, Assistant Professor of Medicine, Division of Hospital Medicine, Department of Medicine</p>	<p>Speaker: Ray Dingleline, PhD, Professor of Pharmacology, Department of Pharmacology</p> <p>Facilitators: Lou Ann Brown, PhD, Professor of Pediatrics, Division of Neonatal-Perinatal Medicine, Department of Pediatrics Vincent Marconi, MD, Professor of Medicine, Division of Infectious Diseases, Department of Medicine Alejandra San Martin, PhD, Associate Professor of Medicine, Division of Cardiology, Department of Medicine</p> <p>Small group breakout <i>Each group will be assigned a case study (basic, translational, or clinical) to review and develop strategies to improve reproducibility in the research design. We will end with report outs from each group.</i></p>
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10:25-11:10 “How to Handle the Troublesome Trainee”

In this session, our panel will be answering questions from participants about best practices to assist them with one of the most important leadership responsibilities – people management. This will enable faculty to form better relationships with their colleagues and trainees while improving patient care. We will cover topics such as: no show for shifts, conflict with colleagues, unresponsiveness, mental health concerns, substance abuse issues and personal hygiene.

Moderator:

Kathy Griendling, PhD, R. Wayne Alexander Professor of Medicine, Vice Chair for Research and Faculty Development, Department of Medicine, and Associate Dean for Faculty Affairs and Professional Development, Emory School of Medicine

Panelists:

Hughes Evans, MD, PhD, Professor of Pediatrics, Department of Pediatrics

Paula Gomes, PsyD, Adjunct Assistant Professor, Department of Psychiatry and Behavioral Sciences, Emory School of Medicine, and Executive Director, Emory Faculty Staff Assistance Program (FSAP) and Wellness

Karen Law, MD, Associate Professor of Medicine, Division of Rheumatology, Program Director, Internal Medicine Residency Program, Associate Vice Chair of Education, Department of Medicine

Jason Schneider, MD, FACP, Associate Professor of Medicine, Division of General Medicine and Geriatrics, Department of Medicine

11:10-11:35: Small group breakout with cases

11:35-11:50: Pick up lunches and break

11:50-12:40: Report out and role-play

Groups will receive feedback along with strategies and best practices on how to most efficiently and effectively respond to various challenging workplace scenarios.

Moderator:

Aaron Lee, MSHRM, MBA, PHR, Human Resources Administrator, Department of Medicine