Announcements

Are you Interested in Becoming More Involved in your Community?
The Education Community is seeking new members for its steering team. Members of the steering team are asked to participate in a monthly meeting, assist in the development of new and innovative educational events and help spread the word about upcoming events. For more information or to submit your interest email DOMFacultyDev@emory.edu.

Call For Nominations to the Academy of Medical Educators
The Department of Medicine’s Academy of Medical Educators is accepting nominations for new members. Academy membership is bestowed upon individuals who have made outstanding contributions to education in the DOM and both junior and senior faculty member educators are encouraged to apply. The deadline for submission is Friday, May 15th. Learn more about AME and apply.

CFDE to Host Curriculum Development Discussion Group
The Center for Faculty Development and Excellence will be organizing an informal discussion group for faculty to brainstorm about innovative assignments, think through how to organize courses, and just generally talk about course development. Contact Donna Troka if you are interested.

To Lecture or Not to Lecture: Building a Better Learning Experience
The first official event sponsored by the Education Community was a great success! Participants from the Departments of Medicine, Family Medicine and Pediatrics learned about lecture and non-lecture modalities including new technologies for the classroom, audience response systems and how to build better slides. The recording from the day as well as the slides will be made available online - stay tuned!

Did you know?
The Department of Medicine’s Consult Program offers free assistance to faculty members in five areas including teaching and presentation preparation. Read more and submit your request now!

Congratulatory Corner!

Wendy Armstrong (Infectious Diseases)
Congratulations to Dr. Wendy Armstrong, Professor of Medicine, Division of Infectious Diseases, for being awarded the 2015 Evangeline Papageorge Distinguished Teaching Award. This award recognizes excellence in the teaching of medical education and honors the legacy of Dr. Evangeline Papageorge 29G 37M. The Papageorge Award has become one of the most prestigious awards presented by the School of Medicine or Emory University. More info...

Worth the Read

Interprofessional Dialogues Within a Senior Mentoring Program: Incorporating Gerontology Students as Facilitation Leaders
Nancy P. Kropf, Ellen Idler, Jonathan Flacker, Carolyn Clevenger & Elizabeth Rothschild. Educational Gerontology. 2015 May 4;41(5):373-83. Read more...

Teaching professional and humanistic values: Suggestion for a practical and theoretical approach
Teaching Tips

Define, Deduce, Debate, Design, Develop, and Demonstrate Learning Objectives

Learning objectives are sadly often treated as the red-headed step-child of the education world; often being neglected, mistreated and unwanted. Unfortunately though, this undeserved handling can easily lead to ill-focused, poorly organized, and unhelpful learning sessions. As the Cheshire Cat pointed out to Alice, “If you don't know where you are going, any road will get you there.”

So what is a Learning Objective? It is simply a statement that captures specifically what outcome in terms of knowledge, skills, or attitudes learners should be able to demonstrate following the teaching session. It is not a description of what the educator is going to do (“Talk about diabetic ketoacidosis”), nor of the educator’s vision for the learner (“Appreciate how fun it is to do a colonoscopy”). A good learning objective is stated in terms of what the learner is expected to be able to do (“At the end of this session the learner will be able to describe the initial management of a patient with a pulmonary embolism”).

Whether the session is a pre-clinical lecture in the School of Medicine, or a case discussion on an inpatient consult team, a good learning objective benefits both the educator and the educatee. Learning objectives connect content and assessment, serve as a guide for content selection, and provides learners with clear expectations. The Cognitive Domain level of thinking you are targeting is identified by how you state your learning objectives. If you, as the educator, is going for rote memory, then use words like “Recall”, “List”, and “Identify”. When you are teaching more advanced learners go for higher levels of thinking and use words like “Distinguish”, “Propose”, or “Evaluate”.

So show some love for Learning Objectives. Your trainees will thank you (possibly), your teaching evaluations will improve (probably), and your teaching will be more effective (definitely). Here is a good short primer on writing good learning objectives: http://bit.ly/1zZHTzc

Events & Educational Opportunities

May 22: Nontraditional Scholarship for the Busy Clinician
Dr. Dan Hunt, Director of Hospital Medicine, will speak at the Division of Hospital Medicine Grand Rounds. Faculty from all divisions and sites are invited to attend. Grand Rounds will take place in the EUHM Glenn Auditorium and be broadcast to EUH Main Auditorium, Grady FOB 108, VAMC 6th Floor Corner Conf. Room, EJCH Meeting Room 3 and the ESJH Auditorium. EUHM Glenn Auditorium. 12:30 PM | Link to view remotely

May 29: Advancing Healthcare Quality Research at Emory
Join us for this day-long quality forum and networking opportunity for Emory University researchers to learn about ongoing quality, effectiveness and value-based research activities within the Woodruff Health Sciences Center. The event will take place May 29th in the HSRB Auditorium and is sponsored by the Department of Medicine. Register | Read more...

June 4: DOM CV Review Session
Save the Date! The CV Review Session will have representatives from the DOM Faculty Development Promotion and Tenure Subcommittee who will offer advice on ways to enhance your preparation for future promotion to Associate Professor or Professor. Assistant Professors and Associate Professors to take advantage of this session; however registration will be open to other ranks as well. Register now!
Dan Dressler (Hospital Medicine)

Daniel D. Dressler, MD, MSc, SFHM, FACP is Professor of Medicine, Hospital Medicine Associate Division Director for Education, Director of Internal Medicine Teaching Services at Emory University Hospital, Associate Program Director for the J. Willis Hurst Internal Medicine Residency Program, and Medical Student Semmelweis Society Advisor at Emory University’s School of Medicine in Atlanta, GA. He was founding Director of Hospital Medicine at Emory University Hospital. He completed his undergraduate training at Duke University in Physics, and his medical training at Emory University School of Medicine. He completed his Internal Medicine residency at Emory University, followed by a fellowship in Hospital Medicine and a Master of Science in Clinical Research. In the Department of Medicine Dr. Dressler directs the Evidence-Based Medicine curriculum and the Megacode/Resuscitation training for the internal medicine residency program. He also serves on the department’s Residency Leadership Committee and Residency Clinical Competency Committee. He was awarded the Department of Medicine’s inaugural Educator Impact Award, was inducted into the inaugural class of the Department’s Academy of Medical Educators, and serves as the Chair of its Executive Council. Dr. Dressler serves on the Editorial Board for the journal Hospital Medicine Practice and is an editor of Principles and Practice of Hospital Medicine textbook. He is also Associate Editor for the Journal of Hospital Medicine and Associate Editor for NEJM Journal Watch Hospital Medicine. He served as co-editor of the original Core Competencies in Hospital Medicine, and has >100 invited presentations at national, international and regional venues. Additionally, Dr. Dressler has served on dozens of national committees, served as course director for more than 15 national and regional conferences—including the Society of Hospital Medicine (SHM) Annual Meeting, and board member and officer for the national organization. In 2014 he received SHM’s national Excellence in Teaching Award.

Outside of work, Dr. Dressler stays active with his 9-year old twins and enjoys running, grilling and Braves baseball!

Follow us!

Questions or comments?

What would YOU like to see in this newsletter? What can the Education Community do for you? Submit your feedback!

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